

Milan High School

Aaron Shinn

Principal

Chris Gill

Assistant Principal

David Kaiser

Athletic Director



Milan High School Annual Education Report (AER)

May 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Milan High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Aaron Shinn at (734)439-5000 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/Fwrq2X>, or you may review a copy in the main office at Milan High School.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

With the state testing suite of College Board assessments, MHS students, continue to be above the state and national averages. MHS has nearly tripled our college readiness rate since the year 2010. After being named a Reward School by the Michigan Department of Education in 2013, Milan High School will again be focused on improving the scores of all students in all categories of the Michigan Merit Exam.

In addition, Milan High School will be narrowing efforts to enhance classroom instruction for all students with specific emphasis on increasing overall math and ELA proficiency with specific literacy initiatives such as Reading Apprenticeship and Academic Literacy. Even further, the MHS professional staff will be focused on challenging and supporting all students in their academic growth with a focus on assessment literacy. Stretching beyond the academic program, Milan High School will also remain committed to the social and emotional development of our students as we prepare them for a wide-variety of post-secondary experiences. MHS is currently implementing a one-to-one technology initiative that has provided every student at the high school with a chromebook. Within this initiative,

MHS teachers will be transitioning to the use of a web based learning management system to accompany and enhance their classroom instruction.

State law requires that we also report additional information.

1. All students in grades 9-12 who reside within the boundaries of Milan Area Schools are assigned to attend Milan High School. Milan High School serves the educational needs of students in grades 9-12. A total of approximately 820 students were enrolled in 2016-2017, and MHS welcomed 40 new students through the Schools of Choice program. In 2015-2016, the student population was approximately 830, with 50 new students enrolled through Schools-of-Choice.
2. Milan Area Schools participates in the District Accreditation process through AdvancEd. The school district is currently in the fifth year of the five-year cycle for accreditation. In 2011- 2012, Milan Area Schools earned District Accreditation status through the AdvancEd Quality Assurance Review process. The 2016-17 school year was a district accreditation year. Milan High School participated in the review process through an external AdvancEd team. Through this process, Milan High School and the district was once again accredited. The School Improvement Plan at Milan High School is reviewed and updated on an annual basis by the School Improvement Team. The focus of the Plan in 2016-2017 was to increase student performance as related to SAT college readiness in the areas of math, English, science, and social studies, as well as infuse classroom instruction with focused literacy initiatives.
3. Milan High School had 42 (5%) participating in the Early College Alliance (ECA) on Eastern Michigan's campus during the 2016-2017 school year. In 2015-2016, 44 students (6%) were enrolled in the ECA program.

Additionally in 2016-2017, 34 students (5%) of the student population, were enrolled in vocational courses at Southwest Washtenaw Consortium (SWWC). During the 2015-2016 school year, 29 students (4%) were enrolled in SWWC.

In 2016-17, 38 students (5%) were enrolled in the Washtenaw Alliance for Virtual Education (WAVE) program. During the 2015-16 school year, 24 (3%) were enrolled in the WAVE program.

Finally, 10 students (2%) were enrolled in the Washtenaw International High School (WIHI) during the program's fourth year. During the 2015-2016 school year, six (<1%) were enrolled in the WIHI program

Students at Milan High School are also offered access to the GenNet online learning experience as an additional alternative means of accumulating high school credits.

The ECA program, along with WAY and WIHI, offer students alternative, education-rich, options. The ECA allows for our students to earn up to 60 college credits at EMU during their tenure as students at MHS. Likewise, the WAY program offers students an option of an independent, project-based learning experience in a blended virtual setting. The WIHI program is a Washtenaw consortium that offers county students the opportunity to participate in the International Baccalaureate (IB) curriculum.

4. There is a wide variety of opportunities for educational, emotional, and social growth offered at Milan High School. Our curriculum offerings, based upon the Michigan Merit Curriculum and the Common Core State Standards, include several challenging opportunities in the core academic areas. Teachers at Milan High School collaborate in content area teams to maintain continuous alignment of their instruction, assessment, and remediation to the approved curriculum for each course. Our students must complete four years of English, social studies, mathematics, and science and two years of foreign language credit, in addition to elective courses, for a total graduation requirement of 24 credits (Michigan Merit Curriculum requires 18 credits). All of our curricular requirements and plans can be found on our website at <https://www.milanareaschools.org/domain/161> . The high school has a wide range of elective offerings for our students. These offerings include, but are not limited to art, pottery, graphic arts, personal and family dynamics, drama, physical education, business and technology courses, and Spanish. Students also have opportunities for dual enrollment, on-line courses, and consortium courses for vocational training and the International Baccalaureate program. Since 2012-2013 twelfth grade students have participated in the Milan Center for Innovative Studies (MCIS), which is a project-based, capstone experience. In three-hour blocks, senior-year students complete multi-disciplinary projects in social studies, science, math, and English, including the option for a four-week internship experience or final capstone project of their choice. The MCIS program is focused on developing the necessary 21st century and social-emotional skills needed for success beyond high school.
5. Students at Milan High School participate in the ever-evolving Michigan Merit Examination (MME) as a requirement for graduation. During the 2016-2017 school year, MHS students demonstrated the following aggregate score levels on the state’s College Board Suite of Assessments. Milan High School continues to be above the state and national average on all three tests.

2016-2017

	Aggregate Score	Aggregate Proficiency
SAT (1600)	1077	51%
PSAT 10 (1520)	931	39%
PSAT 8/9 (1440)	905	44%

2015-2016

	Aggregate Score	Aggregate Proficiency
SAT (1600)	1047	44%
PSAT 10 (1520)	971	47%
PSAT 8/9 (1440)	879	40%

6. During the 2016-2017 school year 241 parents, or 30%, attended Parent-Teacher Conferences held during the first semester. In 2015-2016, 261 parents, or just over 32%, attended Parent-Teacher Conferences. Traditionally, the high school building serves as a community center for youth athletics, theater, alumni events and other special occasions.

Milan High School provides multiple opportunities for college equivalent and postsecondary credit options:

- a. POSTSECONDARY/DUAL ENROLLMENTS- In 2016-2017, students 81 (10%) participated in 63 dual enrollment courses, including many students enrolling in four on-site courses offered by Eastern Michigan University. In 2015-2016, 137 students (19%) participated in 81 dual enrollment courses, including many students enrolling in four on-site courses offered by Eastern Michigan University.
- b. COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)- Milan High School offers nine advanced placement courses. These courses include- AP Biology, AP Physics, AP Calculus, AP Government, AP English Language, AP Statistics, AP U.S. History, AP Chemistry and AP English Literature.
- c. STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)- In 2016-2017, Milan High School had 109 students, representing approximately 10% of the student population, enrolled in a total of 214 AP course credits. In 2015-16, Milan High School had 100 students, representing approximately 10% of the student population, enrolled in a total of 215 AP course credits.
- d. STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT- In 2016-17, students took 170 tests with 67 (40%) tests earning a score that will lead to college credit. In 2015-16, students took 144 tests with 91 (63%) tests earning a score that will lead to college credit.

Beyond the school day, students may choose to become involved in many extracurricular activities in the areas of athletic competition, performance-based activities, academic clubs, or special interest groups. Over half of our students are involved in athletics, and another 30% in clubs, music, and theater!

Milan High School is very proud of its accomplishments in the classroom and beyond. The culture at the high school is steeped in tradition and continually focused on achieving excellence in all facets of the educational experience.

Sincerely,
Aaron Shinn
Milan High School Principal